

# SC Annual School Report Card Summary

**WESTVIEW ELEMENTARY**

**Berkeley**

**Grades: 4-5**

**Enrollment: 366**

**Principal: Aimee S. Fulmer**

**Superintendent: Rodney Thompson**

**Board Chair: Kathy Schwalbe**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Good	Excellent	Gold	Silver	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

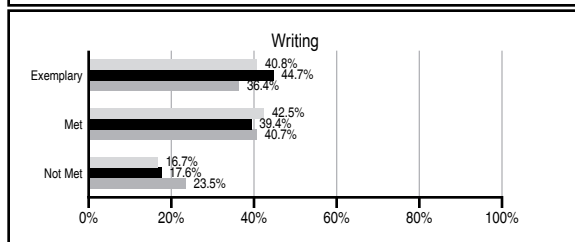
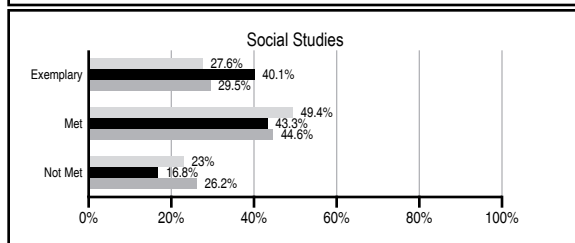
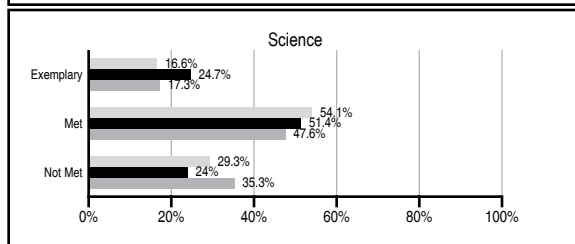
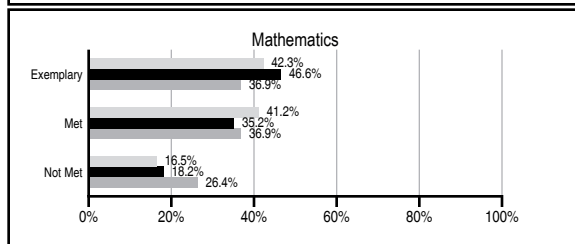
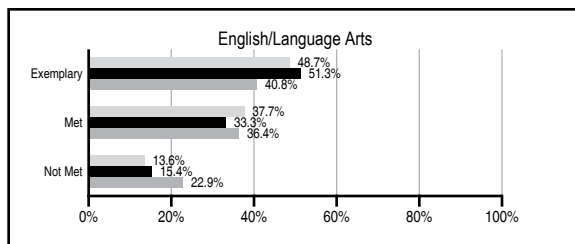
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	24	4	2	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

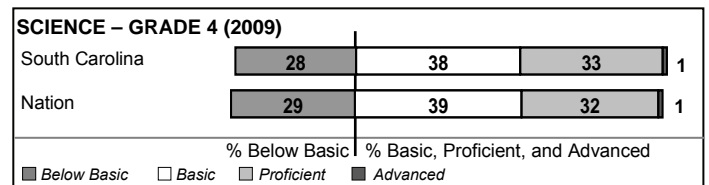
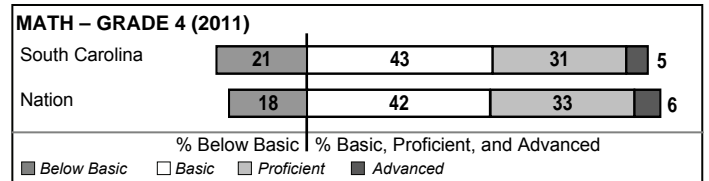
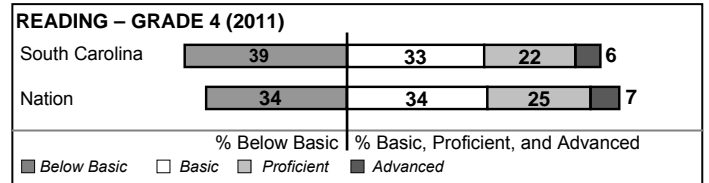
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WESTVIEW ELEMENTARY [Berkeley]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=366)</b>				
Retention rate	0.3%	Up from 0.0%	0.8%	1.1%
Attendance rate	97.1%	Down from 97.2%	96.6%	96.2%
Served by gifted and talented program	19.7%	Up from 19.5%	21.3%	13.4%
With disabilities other than speech	2.7%	Down from 7.4%	3.7%	4.1%
Older than usual for grade	0.0%	Down from 0.5%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.5%	0.0%	0.0%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	75.0%	Up from 63.6%	64.6%	62.5%
Continuing contract teachers	100.0%	Up from 86.4%	90.2%	88.2%
Teachers returning from previous year	86.9%	Up from 84.3%	88.8%	87.8%
Teacher attendance rate	96.6%	Up from 95.8%	95.2%	95.2%
Average teacher salary*	\$53,511	Up 1.5%	\$48,467	\$46,773
Classes not taught by highly qualified teachers	1.4%	Down from 1.6%	0.0%	0.0%
Professional development days/teacher	10.2 days	Up from 7.9 days	10.0 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	4.3	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 23.1 to 1	20.5 to 1	19.9 to 1
Prime instructional time	93.5%	Up from 92.8%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,529	Up 14.5%	\$7,019	\$7,447
Percent of expenditures for instruction**	46.6%	Down from 52.6%	70.1%	68.4%
Percent of expenditures for teacher salaries**	42.7%	Down from 48.2%	68.8%	65.8%
% of AYP objectives met	90.5%	Down from 100.0%	95.0%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	168	89
Percent satisfied with learning environment	84.2%	82.0%	92.0%
Percent satisfied with social and physical environment	100.0%	85.7%	89.8%
Percent satisfied with school-home relations	89.5%	87.4%	79.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Elementary is home to approximately 365 fourth and fifth grade students known as the Westview Whales. At Westview Elementary, we have high expectations for both students and teachers and are committed to the continued learning and growth of both.

Our mission: Building upon our rich Lowcountry traditions, we will ignite, in every student, a passion for lifelong learning. Through dynamic instruction, creative partnerships, and exceptional support, we will foster opportunities for each student to build a Legacy of Success.

Our teachers strive to provide the best possible education for our students. Through our Professional Learning Community, our teachers strive to raise the level of rigor, plan instruction based on standards, create common assessments to assess students and plan instruction based on individual student needs. Westview Elementary also knows that the key to continued improved student learning is through the continuous professional development for our teachers and staff.

Character Traits and Life Skills are integrated through our guidance program. The Positive Behavioral Interventions and Supports (PBIS) program creates a school-wide system of support focusing on teaching positive student behaviors. In addition, the RITZ (Reading in the Zone) and Roscoe Reading Program challenges students to become better readers by meeting their individualized reading goals and increasing their reading levels. The two reading programs are also an incentive program to reward students for their reading achievements. Students receive additional time and support during the school day with small-group instruction and assistance-based targeted computer programs. Westview Elementary also provides extended afterschool care through our Whale Watch program.

Student achievement continues to be a top priority. Teachers utilize data provided by computerized MAP testing (Measures of Academic Progress) to identify students' strengths and weaknesses. Classroom curriculum is also enriched with technology in the classroom by incorporating SMART boards, Elmos and Lumens, student-response systems, and interactive, wireless mobile tablets. WVE also utilizes two networked computer labs that provide individualized skills practice.

Through our shared purpose, vision, commitment and goals, the Westview staff, parents, and community will continue to work diligently to ensure every student's success in 2011-2012.

Aimee S. Fulmer, Principal  
Terri Covington, School Improvement Council Chair

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